



Program Goals

To provide a family centered approach that will meet the unique needs of each child and their family.

To keep the goals of the family in mind when developing programs.

To facilitate the development of social skills with peers and adults.

To help the child cope and adapt to the environment of their community.

To foster independence.

To generalize skills gained during 1:1 instruction to the child's home and school environment.

To maximize the learning potential of each child.

For more information, please visit the following websites:

www.abainternational.org

www.floortime.org

www.teacch.com

www.autismspeaks.org

www.autismup.org



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*SERVICES FOR CHILDREN
WITH
AUTISM SPECTRUM
DISORDER*



The Roosevelt Children's Center (RCC) provides quality services for children with special needs from birth to 5 years. Since the potential for growth in children is greatest in their early years, we encourage skills necessary for success in later school years.



RCC offers a wide range of options for children diagnosed with Autism Spectrum Disorders and their families. Services can be delivered at home, daycare or at our center in Newark. A combination of home/daycare and center based services is also offered.

Services

RCC's Team Based Approach

Our staff works as a team to develop a unique program for each child. We offer the following services based on the child's needs:

- Special Education
- Speech/Language Therapy
- Assistive Technology
- Occupational Therapy
- Physical Therapy
- Music Therapy
- Psychological Services
- Parent Counseling and Training

Autism Spectrum Disorder

Children diagnosed with an Autism Spectrum Disorder may demonstrate delays in:

- Their ability to show the enjoyment of closeness in a relationship.
- Their ability to communicate (non-verbally and verbally) with others.
- Restricted repetitive behaviors and interests.

Early diagnosis and intervention along with intensive individualized programs are important in reducing the symptoms of this disorder. It is also very important for parents to be involved in carrying over these interventions in the home.



Our staff includes certified and licensed professionals with expertise in:

- Communication disorders
- Physical/sensory impairments
- Emotional/behavioral disorders

Children with ASD have unique and individual needs. Therefore, in addition to a variety of therapies, we offer the following approaches to treatment. These can be used in isolation or in combination to meet the child's and family's needs.

Theoretical Approaches to Treatment of Children with Autism Spectrum Disorders offered at RCC:



Applied Behavior Analysis (ABA)-

A unique classroom program designed by the University of Rochester Medical Center, which implements ABA individual teaching strategies within a classroom environment.

- Created to teach basic academic, communication and social skills that are difficult for children with ASD to learn naturally.
- High adult to child ratio with intensive 1:1 teaching time and structured play.
- Provides training for parents.

Developmental Individual Difference Approach-

A model of engagement with children with ASD which focuses on creating enjoyable interactions and increasing a child's motivation to communicate with those around them. Interactions are tailored to each child's individual differences and skill level.

Training and Education of Autistic and Related Communication

Handicapped Children (TEACCH)-

TEACCH is a classroom program that is tailored to the autistic child's individual needs based on general guidelines. Building on the fact that children with autism are often visual learners, TEACCH:

- Is based on observation of how each individual child learns.
- Uses the child's strengths to improve their skills while working toward independence.
- Uses visual cues and physical structure to organize the child's environment and make it more meaningful.